

Gathering Statement and Community Agreements for the Arts Education Working Group

Link to Google Doc: [Draft-Gathering Statement and Community Agreements for the Arts Education Working Group](#)

Gathering Statement: We who make up the Arts Education Working Group endeavor to lead our peer group conversation on important topics and shared priorities for arts education across the country. We acknowledge the benefit by learning and sharing closely with a group of other leaders in arts education. By joining the AEWG group, we seek to help grow the capacity of participating members and increase their national view of trends in arts education.

***Community Agreements:** To keep our conversations within the Arts Education Working Group as productive and safe for all, we agree to:

- Be respectful to each other and ourselves.
- Prioritize self-care, take breaks, stretch when needed.
- Acknowledge intent, attend to impact, and contribute to the conversation.
- Check-in for clarity, certainty, context.
- Listen to understand and ask before assuming
- Use the WAIT Rule: Why Am I Talking / Why Aren't I Talking?
- Be aware of our space, the positions and privileges we bring (racial, class, gender, etc.) and how these may affect others.
- Be respectful of gender identities.
- Learn from and enjoy the time we have together!
- Don't be afraid to dream big!

*Agreements inspired by and adapted from Grantmakers in the Arts: [Community Accountability and Agreements](#)