

## **PDI 2018**

### **IDEAA Purpose & Accountability Statement Feedback**

#### **Committee Name**

- IDEAA acronym is confused by educators who work with IDEA (Individuals with Disabilities Education Act). Please use the words when talking to educators: inclusion, diversity, equity and access in the arts.
- Perhaps change the name of the committee. Initially assumed it did not include people with disabilities
- Is it possible to streamline acronym with other NASAA entities?

#### **Indicators**

- There are many indicators! Is it realistic to get to them all? Prioritize them for first year?
- This is an ambitious list. Will the committee realistically be able to complete all of this work?
- Should we simplify with less? How? Bullet #2 in particular is confusing, needs more focus
- “Advise the arts ed...” Indicator #4: Do we mean to increase confidence and comfort, or confidence and competence?
- I would like to see individual agency indicators, as well to help us share / compare work.
- Setting parameters for “issues” - so broad, so many needs - do we identify these annually? Biannually?
- Rather than just adding “at least 20 new resources,” curating these resources [NB: this was reiterated a number of times by others]
- PD - what are they reviewing for/ Strengthening IDEA lens?

#### **Data Collection**

- How will indicators be “collected”?
- Look at data collection methods that highlight/spotlight conundrums encountered in the field – i.e. what are the challenges you are experiencing that could be illuminated by another group member
- Baselines and growth; strategies unique to communities before begin
- What are the data points and metrics from SAAs that will be reported on for principles (Bullet #3)? Why is it limited to the IDEAA subcommittee only, not all SAAs?
- Consider collecting reports from non-committee members’ SAAs

#### **General Questions, Suggestions & Comments**

- Can the network list serve turn into another form of communication so the emails are not lost?

- Where will the resources be housed?
- Will there be webinars to go over some of the materials (with their authors and/or experts) during the year between PDIs?
- Would love to have a phone call on key resources
- Would like a definition of “tactical and practical” steps
- Where does special education fit into the purview of this committee’s work?
- Who is on the IDEAA subcommittee or who should be? What common trends do they exhibit?
- Somehow broaden influence to include SAA Exec Directors in this conversation
- Conference call held jointly with IDEAA subcommittee & NASAA POC affinity group?
- Another set of mentors for POC Emerging Leaders is too many!
- Love where this is headed

## **IDEAA Resource Clearinghouse Suggestions:**

### **Potential Categories of Applied Work**

- Arts & Aging
- Arts & Corrections
- Arts & Juvenile Justice
- As “creative placemaking” and community development continue to be topics of growing interest at SAAs, maybe some info on how to identify/avoid gentrification and other problems

### **Format of Library / Types of Resources / Resource Suggestions**

- Can the resource bank include other than written info? and/or a variety for easy access by all?
- Provide a synopsis/key words/annotation of each resource
- Definitions from NASAA on terms in IDEAA
- SAA focused resources
  - Documents that shed light on historical contexts of SAAs and IDEAA work
  - Real, actionable examples of effective IDEAA work/projects
  - Job descriptions prep to promoted IDEAA
  - Diana’s rubric include as a resource
  - Models of states that are addressing IDEA in their panel processes
  - Webinar sessions to offer “back home” to constituents
- “Margins to the Center”, Bell Hooks
- Anti-Racism Training Information, People’s Institute for Sustainability
- VSA/Kennedy Center on Arts & Disabilities