

Alabama State Council on the Arts
Rubric for Arts in Education grant scoring

Inclusion: Diversity, Equity and Access

Diversity	Strong Evidence 8-10 pts	The proposal clearly indicates activities as appropriate that will provide opportunities for students to explore the arts as relevant to their own culture as well as indigenous cultures of Alabama and/or diverse cultures within the global community.
	Some Evidence 4-7 pts	The application implies activities that may provide opportunities for students to explore the arts as relevant to their own culture as well as to the indigenous cultures of Alabama and/or diverse cultures within the global community, but lacks specific details.
	Little or No Evidence 0-3 pts	Opportunities for students to explore the arts as relevant to their own culture, as well as to the indigenous cultures of Alabama and/or diverse cultures within the global community are not indicated or are hard to determine in this proposal.
Equity	Strong Evidence 8-10 pts	The proposal clearly indicates an equitable process for reaching out to diverse members of the school population, including a description of activities designed to minimize barriers to participation.
	Some Evidence 4-7 pts	The proposal implies that a process exists to reach out to diverse members of the school population, but does not clearly describe activities designed to minimize boundaries to participation.
	Little or No Evidence 0-3 pts	A process to reach diverse members of the school community and to engage in activities to minimize boundaries to participation is not included in this proposal.
Access	Strong Evidence 8-10 pts	The application leaves no question as to how activities will be adapted and personnel will be provided when appropriate to create an inclusive environment for all populations, particularly those with specific disabilities and limitations.
	Some Evidence 4-7 pts	The application implies intent to provide an inclusive environment for all populations, but does not clearly articulate the specifics about adaptations and/or personnel to be employed.
	Little or No Evidence 0-3 pts	The application includes few or no plans to adapt activities or provide personnel to create an inclusive environment.