Thank you for registering for NASAA's web seminar on Teaching Artists. As we mentioned during the session, this follow-up message contains additional resources we hope will be valuable to you.

We will keep you informed as the slides and transcript of the seminar are posted to the NASAA website. If you have questions in the meantime, please don't hesitate to contact NASAA. You can also learn more about past and future web seminars via the NASAA website.

**Presenter Contact Information**

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**NASAA Resources**

**Arts Education Research main page:** Located in the Research section of NASAA’s website, this key topic page provides information on arts education research tools, statewide arts education assessments and additional information on state arts agencies.

**State Arts Agency Arts Education Profiles 2009/2010:** These profiles document the dynamic arts education programs administered by state arts agencies. A searchable database for NASAA members has been created from the comprehensive information contained in each profile; members may contact NASAA to request specific information: angela.han@nasaa-arts.org.

**Arts Education Managers Professional Development Institutes:** Many of these convenings have discussed ways that state arts agencies can maximize their relationships with teaching artists, encourage best practices in the classroom and foster strong collaborations among educators and artists. See, for example, the notes from the 2008 and 2009 sessions. (Located under Learning Services and Peer Groups on the NASAA website.)

**Additional Resources**
AEP Arts Education State Policy Database
Teaching Artist Journal
Teaching Artists Organized
Association of Teaching Artists
NECAP (New England Consortium of Artist-Educator Professionals)

On arts integration:


Chicago Arts Partnerships in Education
Arts Impact (Seattle area)
The Educational Labyrinth blog

On good teaching:


On school reform:


On the Settlement movement:


M = Content for NASAA members only
NASAA’s mission is to strengthen state arts agencies.