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- **3. Identify yourself**. Using your **phone** keypad, enter the unique <u>5-digit participant number</u> from the bottom of your Voice Connection box. Enter the star (*) key before and after the number.

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Creative Leadership

If you have just arrived via the Web, complete your phone connection. Dial 1 866 275 3495 and enter *4671867* on your phone. Then key in your 5-digit ID number (located in the Voice Connection box).

Your Hosts



Jesse Rye
Policy and Program
Associate



Eric Giles
Learning Services
Manager

- View all participants in the roster to the right
- Use the "Chat to:" box at any time to submit a question or get technical help
- During Q&A breaks presenters will answer chat questions

Agenda



The Change Leaders Program

Anna Boulton, Community Development Manager Utah Arts Commission

ONEAL and Leadership Arts

Molly O'Connor, Arts Learning in Communities Director Oklahoma Arts Commission

Georgia Williams, Cultural Development Director Oklahoma Arts Commission

Leadership Development Discussion

Moderator: Jesse Rye, NASAA

Resources and Wrap-up

Jesse Rye, NASAA

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Anna Boulton
Community Development Manager



The Change Leader Program
Utah Arts Council



Genesis—Awareness

- 2002 Philanthropic climate
- Sustainability threatened
- Changes needed
- Community Leadership—a broader view
- KEY—Leading Change



Assessment

- A close look at our leadership development training
 - What was not working....
 - Lessons learned--Pilot program for Action Learning
- Resources
 - Challenge America funding
 - Supportive Director



Structure

Components of the program

- 1. Change Leader Institute--consultant
- 2. Certification project
- 3. Ongoing mentoring & coaching
 - Social networking online
 - Leadership circles
- 4. Conferences & Leadership Development Opportunities
 - Recertification



Curriculum

- Focus on steps to lead change
- Community Projects
 - Creating intersections within your community
 - Facilitating civic dialogue
 - Advocating for the arts



New Beginnings

First 2 years—Lessons Learned





Honoring Resistance—Refining and Reframing

- Listening
- CHANGING
 - Example: from 12 days to 3 days for the institute





Outcomes--Intended

- Higher level of leadership in over 24 Utah communities
- Cultural network
- Mentoring
- Advanced training
- Better delivery system



Surprises....unintended outcomes

- Catalyst for leaders to change
- Civic involvement
- Trust Level between Change Leaders
- Creative Communities Initiative funding--\$200,000 for 18 projects
- Current value of the program



Challenges

- Staff time to nurture the program
 - The fine balance between new leaders and current Change Leaders
- Assessment
- Involving emerging leaders
- Meeting needs of all-volunteer organizations
- Limited space with current budget



Vision

- New statewide initiatives
 - Change Leader Random Acts of Art
- Utilizing the Change Leader pool of expertise
 - Emerging Leaders
 - Nonprofit training
- Growing the program beyond state borders—enlarging opportunities



Use the "Chat to:" box to ask a question.





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Georgia Williams

Community Development Director

Molly O'Connor

Arts Learning in Communities Director



ONEAL is a free and independent statewide network for arts leaders age 35 and younger *or* those with less than five years of experience in the business of arts or art administration.

The Beginning of ONEAL

- Group first convened in November 2008
- Volunteer task force of 10
- Facebook Group and ONEAL Blog
- Local media partnerships
- Over 300 members in 2010





The Work of ONEAL



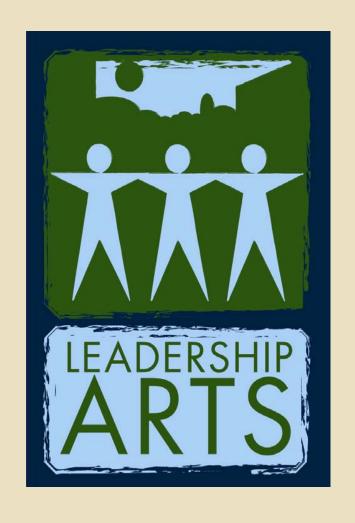


- "ONEAL Deal" Events
- ONEAL Sessions at the Annual Oklahoma Arts Conference
- Oklahoma Colleges and Universities
- Recruitment of members across the state
- Exchange of information and resources

Positive Impact of ONEAL

- Oklahoma Arts Council is connected with a diverse and young arts community
- Strong sense of advocacy
- Support system with statewide focus
- Creating awareness about opportunities
- The ONEAL group leads the way





The goal of
Leadership Arts is
to develop a
statewide network
of community arts
leaders and
advocates.

Initiated in 2008

Program Development

- Advisory committee
- Research leadership program models
- Curriculum development
- Applicant diversity
- Identify community partners
- Experiential learning



Needs and Opportunities





- Cultivate a network of articulate arts leaders and advocates
- Foster arts and cultural development at the local level
- Facilitate peer networking and alliance building

Session Content

- Reading assignments
- Role of arts in economic and social growth
- Panels and discussions
- Tour community arts spaces
- How to mobilize assets
- Alliance building
- Group work, building consensus, group dynamics





Program Outcomes





Graduates surveyed:

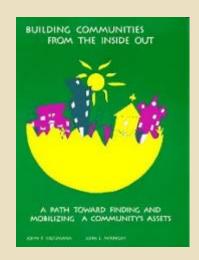
More informed and articulate community leaders

Inspires rigorous community cultural development

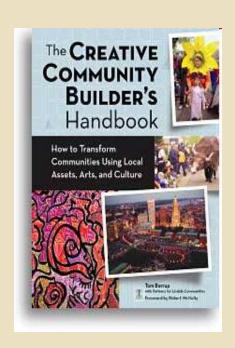
Leadership Arts graduates are partners in training

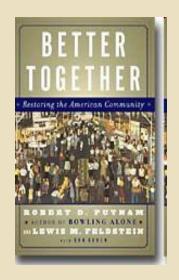
Leadership Arts attracts ONEAL members

Resources for Leadership Arts











community arts network

readingroom





Why is it important to pursue leadership development now?









What were your biggest challenges?









What were some of your best lessons learned?









What about next generation and emerging arts leaders?







Advice on how to start leadership development efforts?









FOLLOW UP E-MAIL

- Contact information
- Arts leadership resources
- Other nonprofit leadership resources



Save the Date!

Evaluation in Action:

Measuring the Impact of the Arts and Equity Initiative

March 18, 3:00-4:30 p.m. EST

Thanks for participating!

Questions or comments about this session? Contact Eric Giles, Learning Services Manager (eric.giles@nasaa-arts.org).

Many thanks to NASAA's member states and today's guests for making this session possible. The work of NASAA and of state arts agencies is also supported and strengthened in many ways through funding and programming partnerships with the National Endowment for the Arts.