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Kelly J. Barsdate
Interim Chief Executive Officer
NASAA

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# Individual Artists: Trends in Funding and Services

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#### **Your Hosts**



**Eric Giles Learning Services Manager** 



Paul Pietsch Research Manager

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- View all participants in the roster to the right.
- Use the Chat box at any time to submit a question or get technical help.
- During the Q&A break, presenters will answer chat questions.

#### **Our Panel**



Rose Parisi
Director of Programs
Illinois Arts Council Agency



Judilee Reed
Program Director, Thriving Cultures
Surdna Foundation



Laura Zabel
Executive Director
Springboard for the Arts

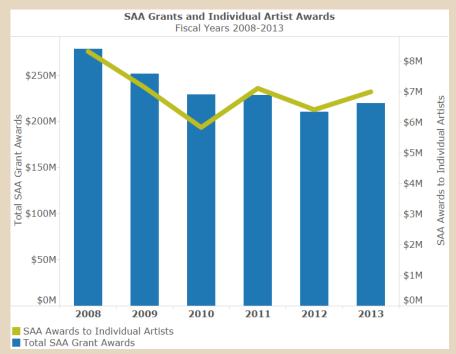
### Why SAAs Support Individual Artists



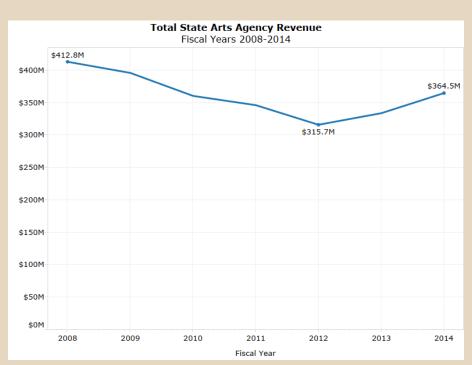
Photo courtesy of Torpedo Factory Art Center, Alexandria, VA

- Legislative directive
- State's cultural development
- Public value
- SAA commitment

### SAA Revenues and Grant Making in the Great Recession



National Assembly of State Arts Agencies and SAA Final Descriptive Reports



National Assembly of State Arts Agencies SAA Revenue Survey

#### **SAA Grant Making**



- Each SAA has unique grants mix
- Individual artist grant trifecta:
  - Fellowships
  - Project grants
  - Professional development grants
- Similar goals but different approaches to realizing them



Texas State Visual Artist, Eliseo Garcia Photo courtesy of Eliseo Garcia

#### **Fellowships**

- 31 SAAs offer
- Unrestricted funding
- Goals:
  - honor achievement
  - enable creation of new work
  - advance careers
  - public awareness
- 43% of all individual-artist grant \$ goes to fellowships



Blacksmith at the Penland School of Crafts, NC Photo courtesy of Robin Dryer

#### **Project Grants**



Stained glass in Washington State Photo courtesy of Stacey McRae

- 27 SAAs offer
- Eligible expenses:
  - materials
  - fabrication
  - shipping
  - travel,
  - workshops
  - retreats
  - consultations
  - marketing

### Professional Development Grants



MAC Market Development Specialist Cindy Kittredge meets with 18 artists for their first meeting at Flathead Valley Community College.

Montana Artrepreneur Program website screenshot

- 26 SAAs offer
- Eligible expenses:
  - Trainings, workshops, etc.
  - Events
  - Travel
  - Consultants
  - Business planning
  - Marketing
  - Professional services

#### **Non-Grant Services**

- Overlapping goals and benefits
- Strategic mix for each SAA
- Categories
  - Technical assistance
  - Artists' market support
  - Facilitate opportunities
  - Exhibitions and state art collections
  - Recognize achievement
  - Documentation



Nebraska artist roster member performs Photo courtesy of Emilene Chabanne

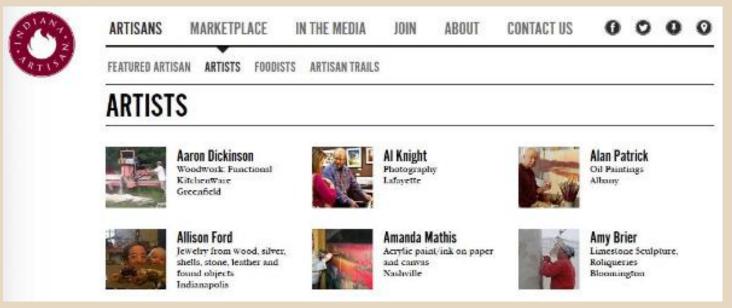
#### **Technical Assistance**



- In-person or online
- Professional and/or career development
- Examples:
  - Vermont's Breaking into Business
  - Montana Artrepreneur Program (MAP)
  - <u>Iowa's ArtUps</u>
  - Kentucky's Master Class

#### **Building Artists' Markets**





Indiana Artisan website screenshot

#### **Strategies**

- Marketing
- Event listings
- Showcases
- Directories and rosters
- Maps and guides

#### **Examples**

- Indiana Artisan
- Kentucky Crafted
- Delaware's What's On
- New Mexico's Fiber Arts Trails

#### **Facilitating Opportunity**

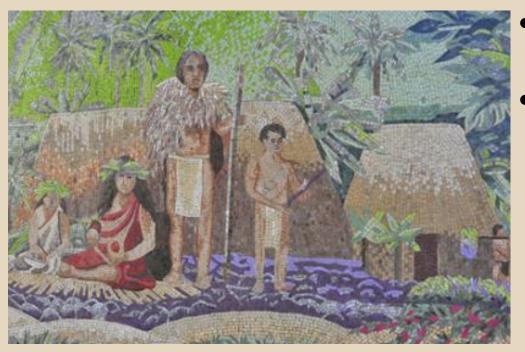


- Creative and professional opportunities
- Collect and share information
- Examples:
  - Teaching artist roster
  - Public art commissions
  - Job listings
  - Studio rentals
  - Rehearsal space



A weaver and an entrepreneur in New Mexico Photo courtesy of Diane Bowman

### **Exhibitions and State Art Collection**



Stone mosaic mural at an elementary school Photo courtesy Hawai'i State Foundation on Culture and the Arts

- State art collections
- Exhibitions
  - state house
  - governor's office
  - other public buildings
  - galleries
  - ephemeral projects

#### **Artist Recognition**



- Poet laureate
- Governor's arts award
- Folk/cultural heritage achievement
- Competitions
  - <u>Iowa's Agriculture Art Award</u>
  - South Carolina's First Novel Competition



Les Gilliam, the "Oklahoma Balladeer" Courtesy of Oklahoma Arts Council

#### **Documentation**



- Various media used
  - Radio
  - Television
  - SAA website
  - YouTube
  - social media



Alabama Journey Proud website screenshot

Examples

Oregon's Visual Arts Ecology Project
Alabama's Journey Proud (TV series)
Alabama Arts Radio
New Jersey's Arts Matters (YouTube channel)

#### **Illinois Arts Council Agency**

#### **IACA Support for Artists**

- ❖Since the agency's creation in 1965
- Artists are the heart of the Creative Economy
- Strong board belief in support
  - > Recognize contributions of Illinois artists
  - Celebrate the state's cultural assets
  - ➤ Encourage artists to stay in Illinois

#### **Illinois Arts Council Agency**

#### **IACA Support for Artists**

- FY10 significant decrease in budget
  - ➤ Suspension of multiple programs including Artist Fellowship Program
    - o Creation of Individual Artist Support Program
- FY14 budget increased
  - ➤ Board direction to reinstate suspended programs
    - Artist Fellowship retooled to honor Illinois artists with significant body of work and accomplishments.

#### **Illinois Arts Council Agency**

#### **Artist Fellowship Program**

- Unrestricted Support paramount
  - **≻**GOS for artists
- Recognize exceptional artists who have created a substantial body of work throughout their career by
- Provide awards of \$15,000 to support continued artistic growth.

### SURDNA FOUNDATION

#### The Problem:

Arts and culture reflects who we are, what we believe, and how we relate to each other. Arts and culture helps people connect over time, inviting them to build and sustain the vibrant communities they call home. Too often arts and culture is undervalued as a catalyst for achieving just and sustainable communities.

#### The Opportunity:

Thriving cultures honor and celebrate the artistic impulse as part of community behavior and as a way to strengthen community identity and cohesion. Cultural organizations, programs and projects often provide the opportunity for exploration of values and can act as catalysts for the building of just, sustainable communities.

#### Our Funding Areas:

Artists and Economic Development
Strengthen the capacity of working
artists and artist-centered enterprises
to contribute to the economic
prosperity and the cultural fabric of
their communities

Artists Engaging in Social Change
Support artists and culture bearers
whose work advances social change
and nurtures the art forms and cultural
traditions of their communities

Community Engaged Design
Establish and share best practices
among artists/designers, community
stakeholders, and technical experts
that lead to the integration of local
priorities, knowledge, and values in
community development and
infrastructure projects

Teens' Artistic and Cultural Advancement

Prepare teens through rigorous arts training programs that equip them as the next generation leaders of cultural diversity, creativity, and innovation

#### The Change We Seek:

Develop the conditions that support artists and arts and culture organizations as catalysts for equitable economic growth, improved environmental infrastructure, and cultural diversity in their communities

#### How We'll Know:

Artists and arts
and culture
organizations are
equipped and
engaged as
effective drivers
of equitable
change toward
just and
sustainable
communities









NASAA Web Seminar
Individual Artists: Trends in Funding and Services
January 29, 2015



### FIELD GUIDE ()











programs that help artists make a living and a life











FOR ARTISTS

programs that help artists make a living and a life





programs that build direct connections between communities and artists





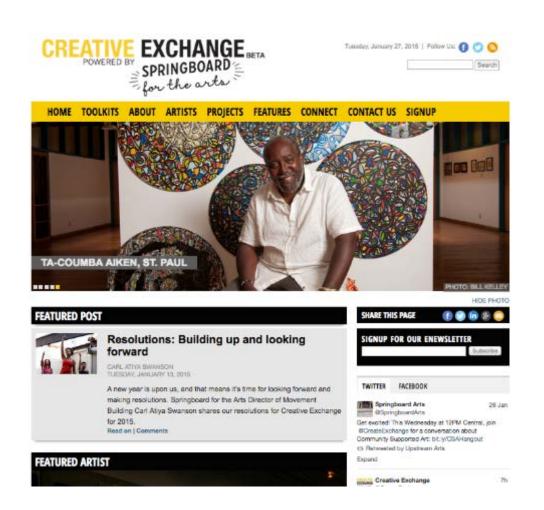


# ivrigate

programs that build direct connections between communities and artists







sharing models to make system change



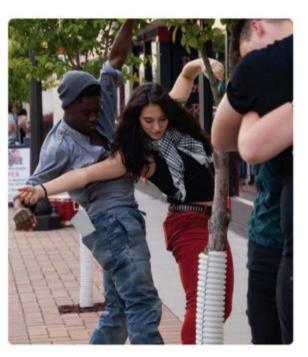
LINC &

Museum or

WORK OF ART

Art & History





springboardexchange.org
@createExchange

springboardforthearts.org
@springboardarts



# What trends do you see in current and near future individual artist support?

# What needs changing in the system currently in place?

## How do we keep up and adapt to the needs of individual artists?

## What would you do if you had no limitations?

#### **Audience Questions**

Use the Chat box.

# Thanks for participating!

Questions or comments about this session? Contact NASAA Learning Services Manager Eric Giles:

eric.giles@nasaa-arts.org

Many thanks to NASAA's member states for making this session possible.